

MEDIA LITERACY

CREATE RECORD LEARN AND ENJOY PROJEMİZİN

Medya Okur Yazarlığı Etkinliğini proje öğretmen ve öğrencileriyle gerçekleştirdik



Zoom Meeting 40-Minutes

You are viewing Yasemin Suren Ozgur's screen

HOW TO RECOGNISE DISINFORMATION

- 1) **SOURCE CHECK** : Where did you read or see this piece of news? What do the contact details and profile tell you?
- 2) **DIG DEEPER** : Don't just read the headline. What's the whole story? Headlines often exaggerate to attract clicks.
- 3) **AUTHOR** : Find out more about the author. Who published this story? Is he or she credible?
- 4) **COMPARE** : Take a look at other sources and compare them.
- 5) **DATE CHECK** : Is this a recent piece of news or has somebody just copied an image or story?
- 6) **HA HA!** Is it a joke? It could be a joke or satire, so the true meaning might be different.
- 7) **EXPERTS** : What do well-informed people say about it?
- 8) **KNOW YOUR OWN MIND** : Have you already formed an opinion about this issue that might be influencing you?
- 9) **IMAGE SEARCH** : Where does the image or video come from? A reverse image search is easy to do and sometimes reveals a lot about the image.

Zoom Meeting interface showing participants and controls.

Zoom Meeting

MEDIA LITERACY

LIE DETECTORS / FACT OR FAKE

Sude Sml & Zehra Sml

Zoom Meeting interface showing participants and controls.

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Video call showing a young girl and a boy sitting at a table. The boy is wearing a blue t-shirt with "College Prep" and a white cartoon character. There are question marks around the boy's head.

Zoom Meeting interface showing participants and controls.

Zoom Meeting

Grid of video call participants in a Zoom meeting.

Zoom Meeting

HOW TO SPOT FAKE NEWS

- CONSIDER THE SOURCE** : Click away from the story to investigate the site, its mission and its contact info.
- CHECK THE AUTHOR** : Do a quick search on the author. Are they credible? Are they real?
- CHECK THE DATE** : Reposting old news stories doesn't mean they're relevant to current events.
- CHECK YOUR BIASES** : Consider if your own beliefs could affect your judgment.
- READ BEYOND** : Headlines can be outrageous in an effort to get clicks. What's the whole story?
- SUPPORTING SOURCES?** : Click on those links. Determine if the info given actually supports the story.
- IS IT A JOKE?** : If it is too outlandish, it might be satire. Research the site and author to be sure.
- ASK THE EXPERTS** : Ask a librarian, or consult a fact-checking site.

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